

# STRENGTHENING INCLUSIVE EDUCATION IN NEPAL (Sikai)



**SIKAI** is a project funded by Australian Aid under Australian NGO Cooperation Program (ANCP) and implemented by consortium of World Vision International (WVI) Nepal, Handicap International (HI) and World Education (WE) in partnership with Rastriya Rojgar Prawardhan Kendra (RRPK) in Sarlahi district. The project aimed to improve access, participation and engagement in education for excluded children in and out of school, focusing on caste, disability, ethnicity and gender reaching 66,325 beneficiaries in Sarlahi district.



## Project Participants

**66,325**  
children and adults

## Project Duration

May 2020 – June 2024

## Budget

NPR 3,217,536,38

## Coverage - Sarlahi district

**58** Community Schools

**23** Madrasas

**4** Rural/Municipalities  
(Chandranagar Rural  
Municipality, Brahmapuri  
Rural Municipality,  
Parsa Rural Municipality,  
Haripurwa Municipality)

## Evidence-based Approaches of Sikai Project



Community Change  
(C-Change)



Inclusive Water, Sanitation  
and Hygiene (WASH)  
in Schools



Citizen Voice and  
Action (CVA)



Early Grade Learning  
(R&M)



Rupantaran  
Youth Groups



Early screening to  
identify children with  
functional limitations

## KEY ACHIEVEMENTS

- **66,325** children and adults impacted through the project, with improved access to quality and inclusive education services.
- **1,567** most vulnerable children supported with educational materials and **500** most vulnerable girls provided with cash support for education continuation, resulting in a reduction in drop-out rates and improved attendance rates.
- Constructed **32** classrooms, **12** WASH facilities, **17** gender and disability friendly toilets.
- **526** children with disability, identified through direct assessment and supported as per their need through assistive devices, IEP and referral.
- Early screening for identification of functional limitation of **35,877** in school and out of school children. Children with disabilities enrolled in school increased significantly from 16 at baseline to 173 at end-line.
- **653** out of school children enrolled back in school as a result of bridge class.

## KEY ACHIEVEMENTS

- National reading comprehension benchmark increased from **7%** at baseline to **18%** in end-line and numeracy benchmarks increased from **3%** at baseline to **18%** in end-line.
- Parents providing supportive equal learning opportunity to girls and boys at home significantly increased from **5%** in baseline to **91.4%** in end-line along with improved attitude of parents towards education of girls and children with disability which increased from **17%** in baseline to **57.4%** in end-line.
- Supported to develop Local-level Inclusive Education Policy, Local Curriculum and Protection Policy in 4 municipalities with budget allocation and implementation.
- **379** early grade teachers and **61** ECED facilitators trained on inclusive education, leading to supportive and media rich learning environments.
- Increase in positive behavior and attitude of teachers towards inclusion of most vulnerable children in education from **12.5%** in baseline to **98.3%** in midline assessment with improved attitudes retained through to end of project.
- **911** children empowered with basic life skills through Rupantaran group and in turn actively work as agent of change in their communities including supporting girls to remain in school.



*My son had developed a deformity in his legs, which affected his studies. He also did not enjoy going to school. Through the Sikai project, he was supported with an assistive device to treat his lower limb. After a year of using the device, he has fully recovered and has begun attending school regularly.*

- Shila Devi, mother of Adarsha (6)

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*I always wanted to study, my family was not able to afford my education. Sikai project provided us with Tole Shikshya (informal community classes) for three months, which helped me to get enrolled in a school's second grade. With the support, I am now able to study.*

- Asha (11)



*Sikai Project trained us on inclusive teaching pedagogy to enhance students' learning experience. The children are now engaged in learning through play, and their learning achievement has significantly increased.*

- Bandana, school teacher

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For more information,  
contact:

**Uddab Bhattarai**  
Technical Head, Inclusive &  
Quality Education  
World Vision International Nepal  
uddab\_bhattarai@wvi.org

**Melissa Sprake**  
Country Impact Manager  
World Vision Australia  
melissa\_sprake@worldvision.com.au

