

# EDUCATION AND EARLY CHILDHOOD DEVELOPMENT

## Capacity statement



## MEER CONTEXT

Economic instability, natural disasters and conflicts are directly reflected on children's education quality in Middle East and Eastern Europe (MEER) region.

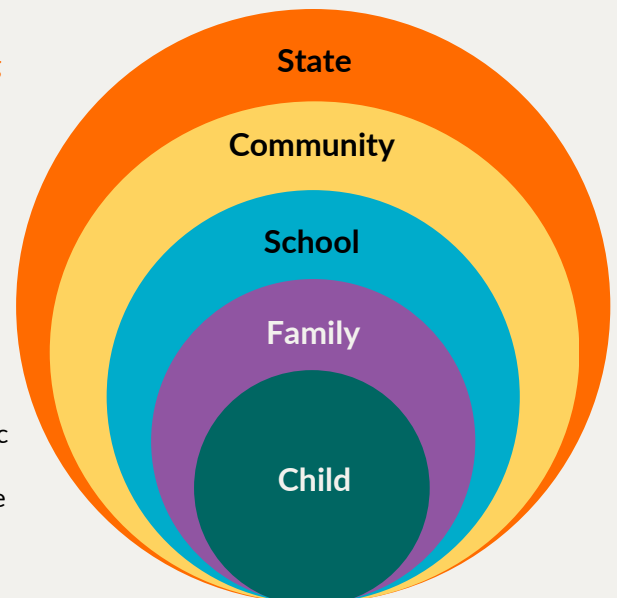
World Vision MEER implements education interventions across 16 countries in the region, where most vulnerable children are in need of support to continue their education or improve its quality. Effects of exclusion from the quality education is further exacerbated by displacement and barriers created due to gender inequity, disability and social exclusion.

## TECHNICAL APPROACH

Considering the rapidly changing contexts in the region, WV MEER works across the humanitarian-development-nexus continuum with education approaches that target most vulnerable children in each stage of their life cycle (0-6, 6-12 and 12-18). Most vulnerable children include children on the move, children with disabilities and learning difficulties, children not meeting developmental milestones, out of school children and children at risk of dropping out of schools.

The programming priorities in the MEER Field Offices for the next five years are derived from World Vision International's Education roadmap and targets layers around the ecological system of a child:

- 1 Children and adolescents, especially out of school and on the move, access inclusive **formal and non-formal quality learning spaces** and opportunities in which they attain foundational literacy, numeracy, social emotional learning and life skills.
- 2 **Integrated responsive caregiving framework**, resources and package across the lifecycle to support learning and wellbeing.
- 3 **Strengthening local to national systems** for inclusive and equitable education that delivers better learning outcomes especially for the most vulnerable children, addresses systemic barriers for access and amplifies family and community engagement to increase a shared value of quality and inclusive education.



## EDUCATION PROJECT MODELS AND APPROACHES



**GO BABY GO** is World Vision's evidence-based model designed to establish a robust foundation for Early Childhood Development in children aged 0-6 years old. It creates a foundation of lifelong learning through a caregiver-centric approach.



**CATCH UP** supports children aged 6-9 who experienced disruption to their education and need a targeted intervention to 'catch-up' and continue, start or re-enter school.



**LEARNING ROOTS'** approach enables secure, stimulating play-centric environment that promotes learning and development of children aged 3-6 years old. Based on a holistic understanding on the child's echo-system, it aims to engage and empower families, communities and societies.



**UNLOCK LITERACY** is WV's evidence-based model for ensuring children aged 6-9 (early primary grades) develop sustainable literacy skills and are educated for life. The goal of Unlock Literacy is for all children to read with comprehension so that they become lifelong readers who love reading and can read in order to learn.



**EDUCATION IN EMERGENCY** as defined by the Inter-Agency Network for Education in Emergencies (INEE), is the provision of quality education that addresses the comprehensive needs of individuals affected by crises.



**HAPPY BUBBLE** approach means access to a socio-educational center that provides a package of daily activities for preschool children, including hot meals, educational and hygiene supplies, financial support and complementary activities with parents.

## EVIDENCE OF IMPACT

>1,5 million

children benefitted from Education interventions in MEER in 2023-2024



>150,000

parents and caregivers benefitted from education and early childhood development interventions in MEER in 2023-2024

Breaking barriers to education in Lebanon: can hygiene awareness lead the way?



Irpin education center in Ukraine's aid recovery and learning of children with special needs amid the war



Child-friendly spaces in Yemen as pivotal platforms for education and emotional healing



### EDUCATION IN EMERGENCIES WV Ukraine Crisis response

Capacity Statement (2024 - 2025)  
Education in Emergencies



Ukraine  
Crisis Response



### EARLY CHILDHOOD DEVELOPMENT WV Jerusalem West Bank and Gaza

