



## Presenters



### **Nancy Del Col**

Education Sector Lead

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Nancy is the Education Sector Lead at World Vision Canada, providing multi-country technical and strategic support to education programming across four regions and in grant funded education projects. Her areas of focus include early grade literacy, youth and adolescent life skills, education technology, education in emergencies, teacher training, curriculum and resource development, community engagement and education research. Nancy has 18 years of experience in the humanitarian and development sector and 20 years of experience as a secondary school teacher.

She holds a Bachelor of Education from University of Toronto, a Master of Education from the Ontario Institute for Studies in Education (OISE) in Comparative, International and Development Education, and post-graduate certification in International Project Management from Humber Polytechnic in Toronto.



### **Mike Greer**

Senior Technical Advisor for Education

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Mike is an education technical advisor with more than 20 years' experience supporting technical quality, management, operations, and data management of education programs in a wide variety of contexts.

He began his international career working with DC-based INGOs and serving as a Peace Corps volunteer teaching English in Jordan where he grew a passion for international education development. Over the years, he has worked for AED (now FHI 360), World Learning, and IRD (now Blumont) particularly in the Middle East.

Mike has worked with World Vision U.S. for 10 years. Starting as a Program Manager and then Senior Program Manager, he supported startup, oversight, and closeout of dozens of World Visions' education programs in Africa, Latin America, Asia. For the past three years, he's served as Senior Technical Advisor for Education, responsible for acquisition, technical quality, external visibility, and setting strategy for World Vision U.S.' education sector.

Mike holds a master's degree in international education with a concentration on NGO management from The George Washington University and a bachelor's degree in Intercultural Communication from Grace College (IN). He currently lives in and works remotely from Austin, Texas.



### **Haein Park**

Technical Advisor-Education

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Haein is an education specialist with extensive experience in international development. She is currently the Technical Advisor for Education at World Vision Korea, leading education program design and strategy. Since joining World Vision in 2012, she has managed international youth programs, supported evidence-based advocacy, and worked on digital and learner-centered education initiatives.

Haein holds a teaching certification and a background in political science, international studies, and development cooperation. She is currently pursuing a Ph.D. in curriculum studies, focusing her research on student-centered education and youth development.



### **John Phiri**

Project Manager- Empowering Teachers Initiative

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John is a highly accomplished project manager and monitoring and evaluation expert with more than nine years of experience in education development and

teacher professional growth. John has a proven track record in leading impactful initiatives, and has demonstrated his expertise across multiple high-profile projects, including managing the £1.8 million Scottish Government-funded ZEST Project, the BMG-funded Catch-Up remedial intervention, and the ETI TPD@Scale research and development project.

Currently, John contributes his skills and vision as a key player at World Vision Zambia, where he leads the Empowering Teachers Initiative Research. His robust knowledge spans across project management, team leadership, research, program design, M&E, reporting, and data analysis. A strategic thinker, John excels in ensuring donor compliance, fostering stakeholder relationships, and driving successful program outcomes.

John has a bachelor's degree in Psychology with Public Administration, and a Professional Diploma in Programme Planning Monitoring and Evaluation from Mulungushi University.



### **Alisa Phillips**

Senior Advisor for Education

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Alisa is a Senior Advisor for Education at World Vision U.S. with nearly 25 years of experience in the education sector. Most of her expertise is in international education in the areas of material development, technical support for monitoring and evaluation, primary school teacher training and coaching to improve pedagogical practices, and capacity development of parent and school management groups to improve children's learning outcomes. Alisa has provided technical assistance to projects focused on early grade reading, socio-emotional learning, girls' education and prevention of school-related gender-based violence. She has also managed program research on social and behavior change to improve reading behaviors at home.

Additionally, Alisa has served as the Co-chair of the Society for International Development-US Education for Development Working Group and as a member of the USAID Global Reading Network Steering Committee.

Alisa holds a Master of Science in Adult Education from Cornell University, a graduate certificate in Early Grade Reading from University of Massachusetts Amherst, and

a certificate in Behavior Change Interventions from University College London. Her research and professional interests include understanding how we can best use social, and behavior change practices to transform parent, caregiver and community support to increase children's reading outcomes.



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