



Sessions

Saturday, March 22
2:45 – 4:00 p.m. CST
Palmer House, Clark 7

Leadership for a Brave New World, PART 2: Fostering Collective Action for Education Reform in Zambia and the Dominican Republic

Overview:

Through this two-part panel, we will explore new research and programmatic elements around developing educational leadership in the Global South. Together we will share a range of digital tools and approaches, as well as evidence of what initiatives may have the biggest impact on educational resilience in a changing world.

World Vision Presenter



Mike Greer
Senior Technical Advisor for Education
World Vision U.S.

Monday, March 24
8:00 – 9:15 a.m.
Virtual Room #103

Unlocking Literacy: The Power of Book Corners and Libraries in Transforming Reading Culture

Overview:

Book corners and libraries in different forms have emerged as pivotal tools, providing access to reading materials and fostering a culture of literacy. This session will take a closer look at empirical research and showcase four examples of book corners or libraries, seeking to provide insights in how to address challenges around how to successfully leverage these resources to enhance literacy outcomes through training, sensitization and support of school, community actors, and parents.

World Vision Discussant and Presenter



Alisa Phillips
Senior Technical Advisor for Education
World Vision U.S.



Fred Parku
Technical Program Manager
World Vision Ghana

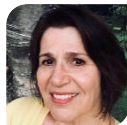
Monday, March 24
9:45 – 11:00 a.m.
Palmer House, The Ashland
Room

Universal Design for Learning (UDL) to Improve Literacy in School and Community Settings: Lessons Learned from Leveraging EdTech in Africa and Asia

Overview:

World Vision supports learning in a number of ways ranging from education systems to schools and classrooms, to communities and homes. Our education programs are implemented in 42 countries working with EdTech partners, local implementers, and research organizations to explore innovation in EdTech by engaging with communities and Ministries of Education to support technological interventions in various settings. In this session, we will explore three case studies from World Vision programs, focusing on what has worked, what challenges were encountered and recommendations for future integration of technology in learning. The programs featured are – (1) Learning Toolkit+: Abracadabra/Concordia University (Rwanda/Kenya); (2) Safe Schools Program (Philippines); and (3) T365 Digital Books & Nepal READS (Malawi/Nepal).

World Vision and Other Presenters



Nancy Del Col
Education Sector Lead
World Vision Canada



Haein Park
Technical Advisor for Education
World Vision Korea



Anne Wade
Learning Toolkit+ (LTK+) Global Manager
Centre for the Study of Learning and
Performance at Concordia University-
Montreal

Wednesday, March 26
9:45 a.m. – 12:30 p.m.
Palmer House, Floor: The
Wilson Room

Harnessing Information and Communication Technologies (ICTs) to Improve Equity in Teacher Professional Learning Systems

Overview:

This in-person, activity-based workshop will offer an interactive space for practitioners, researchers, and funders to learn about conceptions of equity in Teacher Professional Development (TPD) and approaches to ICT mediated TPD; discuss experiences with peers, and consider how they might apply these ideas to TPD programmes or studies.

World Vision Presenter



John Phiri

Project Manager- Empowering Teachers Initiative
World Vision Zambia

Discussant and Presenters Bios



Nancy Del Col

Education Sector Lead
World Vision Canada

Email: Nancy_Delcol@worldvision.ca

LinkedIn: <https://www.linkedin.com/in/nancydelcol/>

Nancy is the Education Sector Lead at World Vision Canada, providing multi-country technical and strategic support to education programming across four regions and in grant funded education projects. Her areas of focus include early grade literacy, youth and adolescent life skills, education technology, education in emergencies, teacher training, curriculum and resource development, community engagement and education research. Nancy has 18 years of experience in the humanitarian and development sector and 20 years of experience as a secondary school teacher.

She holds a Bachelor of Education from University of Toronto, a Master of Education from the Ontario Institute for Studies in Education (OISE) in Comparative, International and Development Education, and post-graduate certification in International Project Management from Humber Polytechnic in Toronto.



Mike Greer

Senior Technical Advisor for Education
World Vision U.S

Email: mgreer@worldvision.org

LinkedIn: <https://www.linkedin.com/in/michael-greer-0071024b/>

Mike is an education technical advisor with more than 20 years' experience supporting technical quality, management, operations, and data management of education programs in a wide variety of contexts.

He began his international career working with DC-based INGOs and serving as a Peace Corps volunteer teaching English in Jordan where he grew a passion for international education development. Over the years, he has worked for AED (now FHI 360), World Learning, and IRD (now Blumont) particularly in the Middle East.

Mike has worked with World Vision U.S. for 10 years. Starting as a Program Manager and then Senior Program Manager, he supported startup, oversight, and closeout of dozens of World Visions' education programs in Africa, Latin America, Asia. For the past three years, he's served as Senior Technical Advisor for Education, responsible for acquisition, technical quality, external visibility, and setting strategy for World Vision U.S.' education sector.

Mike holds a master's degree in international education with a concentration on NGO management from The George Washington University and a bachelor's degree in Intercultural Communication from Grace College (IN). He currently lives in and works remotely from Austin, Texas.



Haein Park

Technical Advisor for Education
World Vision Korea

Email: haein_park@worldvision.or.kr

Haein is an education specialist with extensive experience in international development. She is currently the Technical Advisor for Education at World Vision Korea, leading education program design and strategy. Since joining World Vision in 2012, she has developed and managed literacy and youth education programs, worked on digital education initiatives, and supported measuring results and impact of education projects.

Haein holds a teaching certification and a background in political science, international studies, and development cooperation. She is currently pursuing a Ph.D. in education focusing on curriculum studies.



John Phiri

Project Manager- Empowering Teachers Initiative
World Vision Zambia

Email: john_phiri@wvi.org

LinkedIn: <https://www.linkedin.com/in/phiri-john-5405821b9/>

John is a highly accomplished project manager and monitoring and evaluation expert with more than nine years of experience in education development and teacher professional growth. John has a proven track record in leading impactful initiatives, and has demonstrated his expertise across multiple high-profile projects, including managing the £1.8 million Scottish Government-funded ZEST Project, the BMG-funded Catch-Up remedial intervention, and the ETI TPD@Scale research and development project.

Currently, John contributes his skills and vision as a key player at World Vision Zambia, where he leads the Empowering Teachers Initiative Research. His robust knowledge spans across project management, team leadership, research, program design, M&E, reporting, and data analysis. A strategic thinker, John excels in ensuring donor compliance, fostering stakeholder relationships, and driving successful program outcomes.

John has a bachelor's degree in Psychology with Public Administration, and a Professional Diploma in Programme Planning Monitoring and Evaluation from Mulungushi University.



Alisa Phillips

Senior Advisor for Education
World Vision U.S.

Email: APhillip@WorldVision.org

LinkedIn: <https://www.linkedin.com/in/alisa-phillips-169ab310/>

Alisa is a Senior Advisor for Education at World Vision U.S. with nearly 25 years of experience in the education sector. Most of her expertise is in international education in the areas of material development, technical support for monitoring and evaluation, primary school teacher training and coaching to improve pedagogical practices, and capacity development of parent and school management groups to improve children's learning outcomes. Alisa has provided technical assistance to projects focused on early grade reading, socio-emotional learning, girls' education and prevention of school-related gender-based violence. She has also managed program research on social and behavior change to improve reading behaviors at home.

Additionally, Alisa has served as the Co-chair of the Society for International Development-US Education for Development Working Group and as a member of the USAID Global Reading Network Steering Committee.

Alisa holds a Master of Science in Adult Education from Cornell University, a graduate certificate in Early Grade Reading from University of Massachusetts Amherst, and a certificate in Behavior Change Interventions from University College London. Her research and professional interests include understanding how we can best use social, and behavior change practices to transform parent, caregiver and community support to increase children's reading outcomes.



Anne Wade

Learning Toolkit+ (LTK+) Global Manager
Centre for the Study of Learning and Performance at
Concordia University-Montreal

Email: anne.wade@concordia.ca

LinkedIn: <https://www.linkedin.com/in/anne-wade-aa866b?originalSubdomain=ca>

Wade has worked at the Centre for the Study of Learning and Performance at Concordia University (Montreal) for over 30 years and served as its Manager for 17 yrs. She currently serves as the LTK+ Global Manager, collaborating with partners on a variety of international projects related to the Learning Toolkit+, including a GPE-KIX project that unfolded in Kenya, Rwanda and Bangladesh. Wade is also a part-time professor in Education and 10 years ago adapted her undergraduate course Introductory Information Literacy Skills for the online environment with 300+ students enrolled per term. She is the former President of the Quebec Library Association and of the Eastern Canada Chapter of the Special Libraries Association.

World Vision

P.O. Box 9716
Federal Way, WA 98063-9716



World Vision is a Christian humanitarian organization dedicated to working with children, families, and their communities worldwide to reach their full potential by tackling the causes of poverty and injustice. Our vision for every child, life in all its fullness. Our prayer for every heart, the will to make it so.