



# LEARNING FOR LIFE: WORLD VISION'S EDUCATION PROGRAMME

## Our Promise to Children

We believe every child, no matter their circumstances, has a right to thrive and learn. We are relentless in ensuring no child is deprived of this right so that they can experience life in all its fullness and help lead the way to a peaceful and sustainable world.

## Why Our Programme Works

Our unique, whole child model, refined and expanded over our 70-year history, helps establish sustainable and resilient child wellbeing systems from local to national level. Our education programme focuses on improving equitable access to quality learning opportunities for all children, from birth, through childhood and adolescence.

We measure our success by the positive improvements in children's learning outcomes in cognitive, social and emotional, life and livelihood skills. Our digital survey tool, MEQA, enables on the ground, real time implementation assessment and coaching; and provides detailed, accessible data for project management decisions and systems strengthening.

We work hard to reach the most vulnerable children such as those in extreme poverty, with disabilities, out-of-school, and affected by crises. Our approach integrates anticipatory action and adapts continuously to diverse and rapidly changing contexts across the development, humanitarian and peace nexus.

We work with local partners to drive the social behaviour change required to address obstacles to children's developmental and learning journey. In coalition with others we strengthen education systems at household, community, national and global levels.

## World Vision's Education Approach



Learning for Life

### Foundational & Life-long Learning

- Foundational Literacy & Numeracy
- Child Well Being, Agency & Resilience
- Social & Emotional Learning
- Life Skills

### Best Practices to Promote Learning

- Nurturing Care
- Universal Design for Learning
- Play-based & Experiential Learning
- Gender Equality & Social Inclusion
- Child-Participation
- Social Behavior Change

### Transformed Education Systems

- Caregivers nurture children's learning & well being
- Teachers, group facilitators and caregivers are capable, confident & supported
- All children have access to quality, inclusive learning opportunities
- Data informs implementation & decision making
- Strong and collaborative networks are in place - local to national to global

## Programming Across the Lifecycle



### Ages 0 – 6 years Project Models: Go Baby Go, Learning Roots

We strengthen the capacity and confidence of parents, caregivers, and teachers to support the holistic development of young children. We focus on nurturing the social, emotional, language, cognitive, and motor development of children. These programmes emphasise play-based learning in secure and stimulating environments, ensuring that children receive responsive, nurturing and stimulating support they need for lifelong learning and well-being.

In **Rwandan refugee settings**, a significantly **higher proportion of caregivers** in the high-dose (67.2%) and low-dose (61.7%) groups engaged in early learning practices compared to the control group (36.9%).

In 2024, the **Learning Roots model in occupied Palestinian territory** significantly improved **total IDELA scores**, with endline scores increasing from **37% to 76.6%**.



### Ages 6 – 12 years Project Models: Unlock Literacy, Catch Up Programme

We ensure that children in primary school attain foundational literacy, numeracy and social emotional skills, and that all children access safe and nurturing schools. We build teacher and community educator capacity and strengthen local education systems to ensure the most vulnerable children learn. We provide continuity and catch up learning so that children affected by crises and poverty are safe and learning.

A **meta-analysis across 28 countries** found that the reading scores of children participating in **Unlock Literacy** reflected gains of 2.5 additional years of learning.

In **Ethiopia and Zimbabwe**, over **70% of children participating in Catch Up Programmes** made significant gains in literacy, numeracy and SEL skills in a 16-20 week cycle.



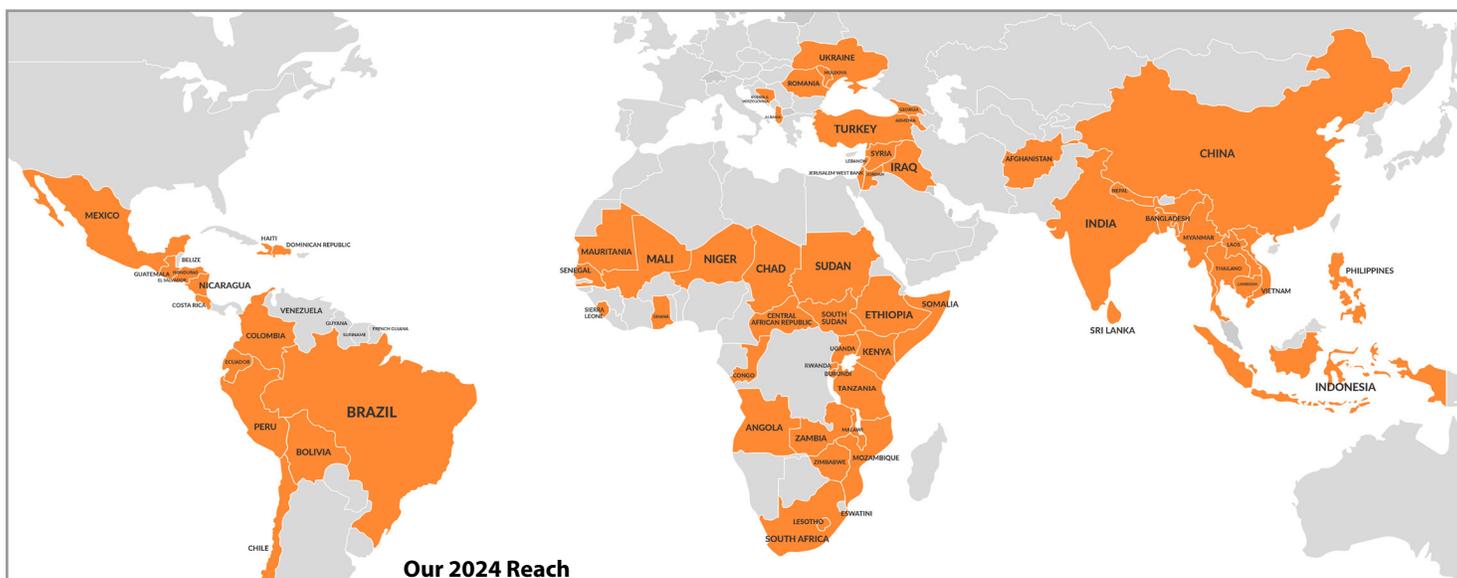
### Ages 12–18 years Project Models: IMPACT+, Safe & Nurturing Schools, Youth Ready, Empowered World View

We enhance adolescent well-being using a Positive Youth Development approach to prepare adolescents for life and work. We empower adolescents to become active citizens with competencies, confidence, and connection by helping them develop life and protective skills that are key to the pursuit of their educational and life goals.

**IMPACT+** implementation in **25 countries** resulted in adolescents increasing developmental assets, self-efficacy, and goal orientation.

In **Sri Lanka** since 2022, 638 IMPACT+ clubs have been established in six regions, with almost 22,000 participating adolescents. In the first cycle, 10,000 adolescents implemented 507 community service learning projects.

## Where We Work



### Our 2024 Reach

#### Our Programme

- 497 programmes
- 66 countries
- Over \$900 million invested in 5 years

- Reached **6,909,540 children & caregivers** including **4,855,385 children & 43,302 children with disabilities**
- Provided training & support to **18,460 teachers**
- Distributed **1,086,902 reading materials**
- **997,414** children participated in **Unlock Literacy interventions** in 29 Field Offices

- Provided support & training to **207,811 caregivers & Community Facilitators trained in Unlock Literacy and ECD programming**
- Trained **17,080 Community Literacy Facilitators**
- **83% of 408,503** completed adolescent lifeskills curriculum in 33 Field Offices